

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Increase Student Achievement**

**INCREASE STUDENT ACHIEVEMENT**

Our overarching goal at Sunridge elementary is to increase student achievement.

**AzMERIT Math**

**Grade3rd4th5th**

15-16 Percentage Passing 26.1%23.1%27.6%

16-17 Percent Passing Goal 29%26%30%

2015-2016 AzMERIT Percentage Passing: 25.3%

2016-2017 AzMERIT Percentage Passing Goal 29%

**AzMERIT ELA**

**Grade3rd4th5th**

15-16 Percentage Passing 17.4%25%27.6%

16-17 Percent Passing Goal 20%28%30%

2015-2016 AzMERIT Percentage Passing: 23%

2016-2017 AzMERIT Percentage Passing Goal 26%

**MATH**

**GradeKinder1st 2nd3rd4th5th**

15-16 Growth Percentage 49%28%30%20%19%21%

16-17 Growth Goal 52%23%33%23%22%35%

2015- 2016 Math School Wide Growth Percentage: 28%

2016-2017 Math School Wide Growth Percentage Goal: 32%

**READING**

**GradeKinder1st 2nd3rd4th5th**

15-16 Growth Percentage 70%14%22%11%8%7%

16-17 Growth Goal 75%17%25%14%11%13%

2015- 2016 Reading School Wide Growth Percentage: 22%

2016- 2017 Reading School Wide Growth Percentage Goal: 26%

**SPECIALS**

Our overarching goal at Sunridge elementary is to increase student achievement. Sunridge will improve its overall student achievement by increasing the overall percentage of growth according to our district benchmark assessments in Art, P.E. & Music.

**GradeArt (5th Grade)Music (3rd Grade)PE (4th Grade)**

15-16 Growth Percentage 23%44%39%

16-17 Growth Goal 32%50%46%

2015- 2016 Special Area's School Wide Growth Percentage: 35%

2016-2017 Special Area's School Wide Growth Percentage Goal: 43%

**DIBELS**

Our overarching goal at Sunridge elementary is to increase student achievement in reading according to DIBELS indicators and benchmarks at each grade level.

GradeKinder-LNF1st – NWF & WWR2nd – DORF/WC3rd – DORF/WC4th – DORF/WC5th – DORF/WC

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**GOAL Increase Student Achievement**

15-16 Grade Level Growth 222511141313  
16-17 Grade Level Goal 323015181818

**AZELLA**

Our overreaching goal at Sunridge elementary is to increase student achievement. Sunridge will improve its overall percentage of students testing "Proficient" according to the AZELLA.

GradeKinder1st 2nd3rd4th5th  
15-16 Percentage52%16%47%0%35%18%  
16-17 Goal 55%25%50%25%40%25%

2015- 2016 AZELLA School Wide Growth Percentage: 30%  
2016-2017 AZELLA School Wide Growth Percentage Goal: 36%

**FFB Reading Reduction**

Our overreaching goal at Sunridge elementary is to increase student achievement. Sunridge will reduce its overall percentage of students scoring "FFB" according to district reading benchmark assessments.

Grade2nd3rd4th5th  
15-16 Growth Percentage2.8%39.2%54.9%22.4%  
16-17 Growth Goal 25%25%35%45%

2015- 2016 FFB School Wide Growth Percentage: 30%  
2016-2017 FFB School Wide Growth Percentage Goal: 32.5%

**FFB Math Reduction**

Our overreaching goal at Sunridge elementary is to increase student achievement. Sunridge will reduce its overall percentage of students scoring "FFB" according to district math benchmark assessments.

Grade1st 2nd3rd4th5th  
15-16 Growth Percentage10%8.6%22.8%11%25.9%  
16-17 Growth Goal 7%5%5%15%15%

2015- 2016 FFB School Wide Growth Percentage: 15.66%  
2016-2017 FFB School Wide Growth Percentage Goal: 9.4%

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Filing Cabinet Count 1

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**GOAL Increase Student Achievement**

**STRATEGY Standard 1 Continuous Improvement**

A cycle resulting in constant, data-driven examination of what is working and why; what is not working and why; and what actions individuals will take to assume responsibility for increased performance in all of the organizational systems and structures within the LEA.

Filing Cabinet Count 0

**ACTION STEP Continuous Improvement Plan**

Site Leadership team will meet quarterly to review and refine our continuous improvement plan. The team will share CIP updates with staff during monthly meetings.

Status	In Progress	06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017			
Tags	SW			
Persons Responsible	Chad Ostrom			

**ACTION STEP Needs Assessment**

Site Leadership team will complete our site needs assessment annually.

Status	Completed	06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017			
Tags	SW			
Persons Responsible	Chad Ostrom			

**ACTION STEP Site ELD Team Meetings**

Site ELD team will meet quarterly to discuss plans, strategies, assessment, grammar wall, language objectives, etc.

Status	In Progress	06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017			
Tags	Title-III			
Persons Responsible	Chad Ostrom			

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**GOAL Increase Student Achievement**

**STRATEGY Standard 2 LEA Leadership**

The ability to influence people to positively change by creating a sense of urgency while maintaining a strong moral compass focused on a common vision for improving student achievement.

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Filing Cabinet Count 0

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**ACTION STEP School Wide Committee Membership**

All certified staff will participate in at least one, possibly two committees on the Sunridge campus. Committees include but are not limited to: Site Leadership (SLT), Parent Teacher Organization (PTO), School Climate Committee (SCC), Academic Leadership Team (ALT), etc.

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Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/27/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Chad Ostrom		

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**ACTION STEP Lesson Plans**

Teachers will utilize PlanbookEDU as our method of submitting lesson plans. Lesson plans will include: standards, language objectives, activities, and engagement strategies. (also included: vocabulary, content and times taught)

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Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Cindy Bradley, Chad Ostrom		

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**ACTION STEP Articulation Meetings**

Sunridge staff will participate in monthly articulation meetings to discuss teaching strategies and effective curriculum resources.

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Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Chad Ostrom		

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**GOAL Increase Student Achievement**

**STRATEGY Standard 3 Curriculum and Instructional Systems**

Curriculum consists of an aligned continuum of learning outcomes designed for high student achievement. Instruction is the comprehensive delivery of the aligned curriculum.

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Filing Cabinet Count 0

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**ACTION STEP DIBELS Training**

A DIBELS state qualified trainer will conduct refreshers on all DIBELS Next measures.

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Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/27/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Chad Ostrom		

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**ACTION STEP Literacy Leads**

Literacy leads will be trained in the most recent scientifically based reading and writing strategies. Literacy Leads will then conduct professional development to all teaching staff.

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Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Chad Ostrom		

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**ACTION STEP Writing Training**

Literacy leads will train staff on the most recent and scientifically based writing strategies including but not limited to, color coding, graphic organizers, two column notes, and journal writing.

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Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017		
Persons Responsible	Chad Ostrom		

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**ACTION STEP LETRS Training**

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GOAL **Increase Student Achievement**

STRATEGY **Standard 3 Curriculum and Instructional Systems**

ACTION STEP **LETRS Training**

Teachers will be trained in the most recent scientifically based reading strategies. Teachers will receive professional development in the areas reading and spelling language essentials.

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Status	In Progress	06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017			
Tags	SW			
Persons Responsible	Chad Ostrom			

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ACTION STEP **Math Leads**

Math leads will be trained in the most recent scientifically based mathematical strategies. Math Leads will then conduct professional development to all teaching staff.

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Status	In Progress	06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017			
Tags	SW			
Persons Responsible	Chad Ostrom			

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ACTION STEP **Continuous Professional Development**

Teachers will participate in continual professional development opportunities throughout the school year. Each teacher is responsible for creating an individual Professional Development Plan. Teachers will participate in a minimum of 25 hours of professional development each school year.

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Status	In Progress	06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017			
Tags	SW			
Persons Responsible	Chad Ostrom			

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ACTION STEP **Professional Development AZ Science Center**

A certified trainer from the Arizona Science Center will offer continuous professional development to the teaching staff.

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Status	In Progress	06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017			
Tags	SW			
Persons Responsible	Chad Ostrom			

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ACTION STEP **Mentoring Program**

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**GOAL Increase Student Achievement**

**STRATEGY Standard 3 Curriculum and Instructional Systems**

**ACTION STEP Mentoring Program**

One-on-one mentoring is provided to teaching staff with less than two years of teaching experience. District mentors also provide ongoing professional development on a variety of topics for teachers.

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Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Chad Ostrom		

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**ACTION STEP General Education Curriculum**

- 1.Math Connects
- 2.McGraw Hill
- 3.Scott Foresman
- 4.EiE Engineering is Elementary
- 5.ECHOS (k-1 Science Curriculum)
- 6.Harcourt
- 7.Handwriting without Tears

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Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Chad Ostrom		

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**ACTION STEP Special Education Academic programs**

- 1.Inclusion & Resource Model
- 2.After School Enrichment
- 3.Triumphs Math Curriculum
- 4.Special Olympics

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Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017		
Tags	SPED		
Persons Responsible	Chad Ostrom		

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**ACTION STEP English Language Development Program**

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GOAL **Increase Student Achievement**

STRATEGY **Standard 3 Curriculum and Instructional Systems**

ACTION STEP **English Language Development Program**

- 1.ELD four hour program model
- 2.Grammar Wall
- 3.After School ELD Enrichment Programs
- 4.Targeted interventions
- 5.ELD Binders
- 6.Language Objectives
- 7.ELD Curriculum
- 8.ELD Lesson Plans/PlanbookEDU

Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017		
Tags	ELL		
Persons Responsible	Chad Ostrom		

ACTION STEP **Applicably Certified Teachers**

Principals will work closely with the HR department to develop procedures to ensure that teachers are applicably certified and equitably distributed.

Status	In Progress 09/13/2016	Filing Cabinet Count	0
Start-End Dates	07/18/2016 - 07/03/2017		
Tags	Title-I		
Persons Responsible	Chad Ostrom, Nora Ulloa		

ACTION STEP **Monitoring Non-applicably Certified Staff**

The HR department will meet with principals and develop a corrective action plan (CAP) with set timelines for staff members that are not considered Title I applicably certified. Principals will monitor each staff member corrective action plan.

Status	In Progress 09/13/2016	Filing Cabinet Count	0
Start-End Dates	07/18/2016 - 06/05/2017		
Tags	Title-I		
Persons Responsible	Chad Ostrom, Nora Ulloa		

ACTION STEP **4 Week Letter Notification**



**GOAL Increase Student Achievement**

**STRATEGY Standard 3 Curriculum and Instructional Systems**

**ACTION STEP 4 Week Letter Notification**

School sites that have Title I non-applicably certified staff will send a 4 week parent notification home with students indicating that the teacher does not currently meet the requirements as a title I qualified professional.

Status	Completed 09/13/2016	Filing Cabinet Count	0
Start-End Dates	07/18/2016 - 06/05/2017		
Tags	Title-I		
Persons Responsible	Chad Ostrom, Nora Ulloa		

**STRATEGY Standard 4 Supplemental Supports and Instructional**

Timely and additional instructional and/or behavioral services, focused on individual student needs and that are in addition to core instruction.

Filing Cabinet Count 0

**ACTION STEP Kinder-5th grade Reading Interventions**

Sunridge will provide Tier III in-school reading interventions for students in Kinder-5th grades. Students will be selected and leveled based on reading strengths. Students will focus on reading fluency and comprehension strategies utilizing the Read Naturally, SIPPS, PALS, Phonemic Awareness, & Funonemic programs. Students will meet at least four times per week for forty minute sessions. Student progress will be monitored weekly by progress monitoring probes. Groups will be adjusted quarterly determined by student progress.

Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/27/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Chad Ostrom		

**ACTION STEP 1-5 Study Island Reading & Math**

Students will utilize the Study Island computer program on a daily basis to increase their reading and math skills.

Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 05/26/2017		
Tags	Title-I		
Persons Responsible	Chad Ostrom		

**ACTION STEP AARP Reading Program**

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**GOAL Increase Student Achievement**

**STRATEGY Standard 4 Supplemental Supports and Instructional**

**ACTION STEP AARP Reading Program**

Sunridge will partner with AARP to develop a volunteer reading program for our students.

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Status	In Progress	06/10/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 04/29/2017			
Persons Responsible	Chad Ostrom			

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**ACTION STEP School-Wide Academic Vocabulary Focus**

Sunridge will consistently reinforce key vocabulary that will foster student academic success. Teachers will scaffold the implementation of the academic vocabulary according to the specific grade level. Teachers will use Kagan strategies (quiz-quiz-trade) to continually practice vocabulary.

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Status	In Progress	06/10/2016	Filing Cabinet Count	0
Start-End Dates	08/03/2016 - 05/26/2017			
Tags	SW			
Persons Responsible	Chad Ostrom			

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**ACTION STEP Interventions for at risk students during summer**

Jump Start (disrict wide program) will offer additional support to at-risk students during the summer. The focus will be reading and math.

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Status	Completed	05/17/2016	Filing Cabinet Count	0
Start-End Dates	03/06/2016 - 07/07/2016			
Tags	SW			
Persons Responsible	Chad Ostrom, Karen Watkins			

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**ACTION STEP Spring Intersession Intervention**

Students will be identified based on reading and math benchmark data to attend a spring break intersession intervention. Intersession classes will be taught by highly qualifies teaching staff.

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Status	In Progress	06/10/2016	Filing Cabinet Count	0
Start-End Dates	03/01/2017 - 04/28/2017			
Tags	Title-I			
Persons Responsible	Chad Ostrom			

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**ACTION STEP RTI**

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**GOAL Increase Student Achievement**

**STRATEGY Standard 4 Supplemental Supports and Instructional**

**ACTION STEP RTI**

Teachers will participate in our RTI program to identify and offer interventions to students that struggle academically or socially.

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Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Chad Ostrom		

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**ACTION STEP After School Enrichment**

Students in grades 2-5 will have the opportunity to participate in after school tutoring. Students will be selected based on academic performance. Students will participate programs such as:

- 1.Study Island
- 2.Typing Instructor
- 3.Small group instruction
- 4.STEM Club
- 5.Special Olympic
- 6.Math Enrichment
- 7.Choir

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Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	09/18/2016 - 04/21/2017		
Tags	SW		
Persons Responsible	Chad Ostrom		

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**ACTION STEP CST Interventions**

Sunridge staff will work within the CST model to provide interventions to identify struggling students.

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Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Chad Ostrom		

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**ACTION STEP Technology Integration**

**GOAL Increase Student Achievement**

**STRATEGY Standard 4 Supplemental Supports and Instructional**

**ACTION STEP Technology Integration**

- 1.SPED ipads
- 2.ELD iPads
- 3.iPads as instructional tools
- 4.SMART Boards
- 5.Chrome Books

Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Chad Ostrom		

**ACTION STEP Instructional Assistants Provide Support in ELA**

Instructional assistants will provide additional support in the content area of Reading. Assistants will target students to increase reading skills.

Status	In Progress 01/17/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 05/31/2017		
Tags	Title-I		
Persons Responsible	Chad Ostrom		

**STRATEGY Standard 5 Data, Assessment, and Evaluation**

A cohesive, comprehensive system for assessing, analyzing and monitoring student performance and the multiple factors that influence student achievement.

Filing Cabinet Count 0

**ACTION STEP Bi-weekly Data Meetings**

Kinder–5th teachers will analyze student reading data and reflect upon the progress of their students. Teachers will be required to complete a “data reflection sheet” and meet with the administration team to discuss student progress. Action plans will be created to promote greater student success in reading.

Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Chad Ostrom		

**ACTION STEP Test Talks grades 2-5**

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**GOAL Increase Student Achievement**

**STRATEGY Standard 5 Data, Assessment, and Evaluation**

**ACTION STEP Test Talks grades 2-5**

Teachers will review AZAC reading assessment data with their students. "Test talks" will be conducted on a quarterly basis following the benchmark assessments focusing on targeted skills. Teachers will be required to share individual data with students and students will participate in developing personal goals.

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Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017		
Persons Responsible	Chad Ostrom		

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**ACTION STEP DIBELS**

Students K-5 will participate in the DIBELS assessment. Teachers will analyze results and continually progress monitor their students growth through the academic year.

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Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Chad Ostrom		

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**ACTION STEP Data Binders**

All teaching staff will collect historical data on their students. Data binders will be incorporated into teacher's professional teaching evaluations.

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Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Chad Ostrom		

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**ACTION STEP Comprehensive Evaluation System**

Teachers will participate in ongoing formal and informal evaluations to strengthen instruction. Teachers will develop professional development plans (PDP's) to focus their continuous growth. Teachers will observe peer lessons and participate in peer surveys.

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Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Chad Ostrom		

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SCHOOL CONTINUOUS IMPROVEMENT PLAN  
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**GOAL Increase Student Achievement**

**STRATEGY Standard 6 Stakeholder Relations**

Collaborative interactions among students, families, teachers, school level personnel, LEA level personnel and the greater community.

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Filing Cabinet Count 0

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**ACTION STEP FESD Truancy Prevention Program**

1. Informational meetings
  2. Attendance Letters
  3. Individual parent Meetings
  4. Truancy Hearing
  5. Issue of a Citation ARS 15-803.
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Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Chad Ostrom		

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**ACTION STEP Transition Programs**

1. Middle School Visitation
  2. Transition Meetings
  3. SPED Transition Meetings
  4. Roll-up Meetings
  5. Preschool Transition Meetings
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Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017		
Tags	SW		
Persons Responsible	Chad Ostrom		

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**ACTION STEP Home & School Connection**

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GOAL **Increase Student Achievement**

STRATEGY **Standard 6 Stakeholder Relations**

ACTION STEP **Home & School Connection**

1. Annual Title 1 Meeting(s)
2. Curriculum Night
3. Meet the Teacher Night
4. Parent Teacher Conferences
5. S.A.M (Student academic meeting) Nights
6. Volunteer Program
7. Parental Communication
8. Parent meetings to evaluate school wide programs
9. Community Business Partnerships
10. Staff Webpages

Status	In Progress 06/10/2016	Filing Cabinet Count	0
Start-End Dates	07/22/2016 - 05/26/2017		
Tags	Title-I, SW		
Persons Responsible	Chad Ostrom		

<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$0.00
Actual	\$0.00